




<p>Use as many of the skills you have learnt since September as you can.</p>	<p>Year 2 The year so far...</p>	<p>To be completed over the coming weeks.</p>
<p style="text-align: center;"><u>The Writer</u></p>  <ol style="list-style-type: none"> <li>1. Can you create a rhyming poem? Remember to make two lines at a time rhyme. The last words in each sentence must rhyme.</li> <li>2. Can you write some instructions on how to bake a weird and wonderful cake? Use wacky ingredients and your imagination.</li> </ol>	<p style="text-align: center;"><u>The Historian</u></p>  <ol style="list-style-type: none"> <li>1. Research the history of Wednesfield. What was it like before compared to now?</li> <li>2. Find out as much as you can about historical events linked to Wednesfield.</li> <li>3. Create a leaflet about Wednesfield- What it was like then v What it is like now? How has it changed?</li> </ol>	<p style="text-align: center;"><u>The Musician</u></p>  <ol style="list-style-type: none"> <li>1. Using the work, you did with Mrs Roberts can you create a tune where you make the sounds of different instruments using your voice? Vocal percussion. Perform it.</li> <li>2. Put on your favourite song and draw lines all over a piece of paper listening to the tempo. Is it fast or slow? Let your hands take over while you listen to the music.</li> </ol>



### The Builder

1. Create a house for the 3 little pigs using junk modelling. Think about what a house needs to keep them safe? Use empty cartons, boxes, bottles and lids from around your house.
2. Can you build a tower using Lego or blocks and measure how tall it is?
3. Collect some leaves, grass and stones and create a nature picture on a piece of paper.

### The Mathematician



1. Get somebody to time a minute for each and see how many...  
Star jumps you can do?  
Sit ups you can do?  
Jumps you can do?
2. Create a tally chart of some of your toys. E.g. how many teddies, dolls, cars, trains you have?
3. Turn these tally charts into a pictogram.

### The Scientist



1. Go outside (garden or daily exercise) and see if you can spot any mini beasts? Record your findings.
2. Investigate what different habitats they live in? Dark or light? Wet or dry?
3. Write a fact file about different mini beasts.