

### Mr Bonham's Challenge!

I hope you're all well and hope you are taking part in lots of exciting learning at home- especially that very important subject called PE :-)

I just wanted to let you all know about a few little challenges you can do at home or in your gardens to help you to keep active and to also challenge yourself. Follow the links below- we want to see how well you can do in a week.

[https://youtu.be/tJ9e\\_CuSKQg](https://youtu.be/tJ9e_CuSKQg) - part 1

<https://youtu.be/YQ8bKmiaPPg> - part 2

We would love to see some photos/videos of you trying these challenges.

I know it's difficult staying home but remember you're all playing an important part in helping to keep the country safe! Please stay at home, stay safe and we look forward to seeing your PE challenge photos and videos. Mr Boneham



Jessica has been enjoying learning on the computer through Purple Mash. Keep up all the hard work Jessica!

### Message from Mrs Cook- Our Relax Kids Teacher

As you may remember, I do Relax kids classes across school and have a club after school as well. Here are some activities to help you keep clam and relax.

[Calmometer link](#)

[Calm card link](#)

[Calm Activities link](#)

Some somewhere over the rainbow, skies are blue, and the dreams that you dare to dream, really do come true." Stay safe, safe happy and stay strong🦋. I look forward to our next Relax kids adventure together. Mrs Cook!

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Executive Headteacher: Miss R Kohli



## Perry Hall News!

### Year 2

Wednesday 22nd April



A Place to Grow

### Be Happy, Be Healthy!

Welcome to our second year group newsletter. The theme of this newsletter is "Be happy, be healthy".

We want to ensure all our families are looking after each others' wellbeing while at home. To support you with this, we will be sharing lots of fun ideas which the whole family can enjoy together at home.

Thank you to all of the children that have sent in photos of their fun and learning.

We have added some to this newsletter and will also be uploading them onto our website. Please keep them coming in via your year group email address, with your permission for us to share them.

Please stay safe and get in touch via email or phone if you require any support.

Miss Kohli—missing you all.



Veeran has been working really hard at home and he celebrated Vaisakhi with his family. He has also been having lots of fun with his family outdoors in the beautiful weather.



Well done!

### Message from our Chair of Governors

Hi Everyone. Isn't it amazing how much we are all missing Perry Hall? Our children are missing learning exciting new things and playing with their friends, staff are missing teaching and interacting with their pupils and parents are missing hearing from our children about the fun they have had during their day on the way home each day. My favourite thing about being a governor at Perry Hall is going into school when the classrooms are full of pupils and staff and the whole building is alive! I hope you are all well and staying safe and look forward to seeing everyone again soon.  
Mr Tarbuck

Hello Children and Parents,

I hope that you are all well and keeping safe at home. I have been missing you all so much and I can't wait until we are back at school. I have been having fun making memories with my daughter at home. I hope that you have all been working hard at home but also making lots of memories with your family.

Please keep emailing us as it puts a smile on my face finding out what you have all been up to. Keep smiling and stay safe!

From Miss Dangerfield xx

# Mathematics Daily Learning- White Rose- Update

<https://whiterosemaths.com/homelearning/>

## Home Learning - Year 4

Week 1	+
Week 2	+
Summer Term - Week 1	+
Summer Term - Week 2	+

The two weeks of lessons from before the Easter holiday are still available to access if you didn't get chance to cover all of the learning.

## Summer Term

For the weeks beginning the 20<sup>th</sup> April and the 27<sup>th</sup> April, similar daily maths lessons will be available Monday-Thursday and Fridays will be a 'Maths Challenge' day.

### Lesson 1 - Make a whole

At the start of each daily video, there will now be a 'Flashback challenge'- four questions for children to tackle which revisit previous learning.



Just continue to follow these four easy steps...

1. Click on the set of lessons for your child's year group.
2. Watch the video (either on your own or with your child).
3. Find a calm space where your child can work for about 20-30 minutes (children to tackle the flashback questions and the daily activity/worksheet).
4. Use the video guidance to support your child as they work through a lesson.
5. Check children's answers using the answer sheet. Email your year group staff with any questions/concerns or to simply share children's outcomes of work.

From Summer Term Week 3, week beginning 4th May, you will still be able to access these daily Maths lessons- the videos will still be published on the White Rose website however the school will now have to pay for the matching resources, so the daily worksheets will be uploaded on a weekly basis to our school website (there has been a specific maths area created for these). Other activities, e.g. weekly arithmetic tests, provided by staff, will also be available. In addition, BBC Bitesize have teamed up with White Rose from w.b. 4th May, so additional learning material- in the form of videos, interactive games and worksheets- will also be available at <https://www.bbc.co.uk/bitesize/dailylessons>. All resources, from both White Rose and Bitesize, will follow this same plan from 4th May:

## Week by Week Summer Term Plan

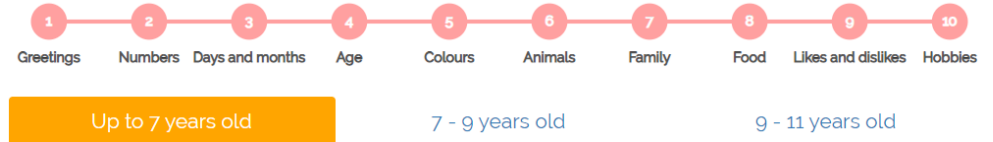
	Week 1 20.4.20	Week 2 27.4.20	Week 3 4.5.20	Week 4 11.5.20	Week 5 18.5.20	Week 6 25.5.20	Week 7 1.6.20	Week 8 8.6.20	Week 9 15.6.20	Week 10 22.6.20	Week 11 29.6.20	Week 12 6.7.20
Y1	Number		Addition and subtraction		Length, height capacity and mass		Multiplication and division		Place value		Fractions and time	

## MFL



The resource that we use in school to support MFL has released weekly learning tasks online to keep up your children's Spanish understanding whilst at home.

To access these go to <https://www.speekee.com> follow the *iHola Speekee!* link. Here you will find 10 sets of lessons for three different age groups: up to 7 years, 7 to 9 years and 9-11 years that will cover 1 theme per week (as below).



They use videos in these lessons with real Spanish children in real Spanish locations alongside language learning games and activities for children to complete (some of these require activity sheets to be printed but they are not essential to the learning), all of which supports the National Curriculum for MFL. No registration or log in is required for you to access the resources. ¡Diviértete!

## Purple Mash

Continue to look out for the tasks continually being assigned to your children for them to access via Purple Mash. Access to Purple Mash can be gained by visiting <https://www.purplemash.com/sch/perryhall>. Any problems with logins or passwords then please contact us.



## Just One Breath

## Breathing Activities

## Home Learning Grids

The latest home learning grids were sent out just before we broke up for the Easter holidays. The links were sent via text but they can also be found on the school website.



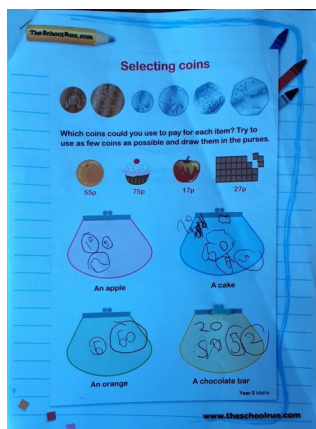
## Dear Parents and Children,

I hope you are all keeping safe and well. It has been truly wonderful to see all of the amazing things you have been getting up to with your families at home, I am so proud at how hard you have all been working. I cannot wait to see you all again.

Love from Mrs Kali-Rai xx

### Wellbeing Ideas

- Try and get outside for some fresh air either a daily walk or out in the garden.
- Green fingers— Start planting some seeds and watch them grow. You can keep a daily diary as you monitor them.
- Try and do something new each day— try a new food, learn a new skill or a new language.
- Get moving—take part in exercise. Joe Wicks is currently teaching a PE lesson every weekday at 9am on YouTube.
- Create a quiet space— This could be a den in the living room made of cushions or under a table with some blankets.
- Talk to your family and try and make each other laugh at least once a day.
- Make a list of 3 positive things you have done each day.



Logan has been working really hard with his Maths learning about money. Well done Logan!

### Contact with Families

We are hoping to ensure we have made some form of contact with each of our school families.

If you have not yet made contact with your child’s teachers via the year group emails, then please ensure that you do this— we’d love to hear about and see via photos the fun things you have been getting up to at home.

If we have not heard from you, via any means of communication, then we plan to make phone calls to check in with those families we have not heard from since the school closed.



### Dear Parents and Children,

I hope that you are enjoying the beautiful weather we are having and you are all well and keeping safe. Thank you all so much for your well wishes and the amazing work you have completed and sent in for us to see. I can see you are all working extremely hard at home. I hope you are having lots of fun and making wonderful memories with your families. I can’t wait until we are back at school, I have missed you all dearly. Please keep in touch, keep smiling and stay safe!

Love from Miss Bailey xx

Please keep in contact with us and let us know what you have been up to. We have really been enjoying reading your emails and finding out what memories you have been making.

If you would like to share your work, send a photo and give permission via our email:

Ph.y2homelearning@perryhallmat.co.uk

## English Daily Learning– Update



### Reading

During the Summer term, Oxford Owl continue to offer access to their online library of eBooks for children to read from home. These are the same books as we have in school and can be accessed using this link:

<https://home.oxfordowl.co.uk/>

Myon also have an online library of books for children to use. There is a wide range of books and genres, from biographies to graphic novels. They can be accessed at:

<https://readon.myon.co.uk/library/browse.html>

### Phonics

To ensure children in Reception, Year 1 and Year 2 have access to high quality phonics during the school closure, virtual *Read Write Inc.* Phonics lessons are available on Facebook and YouTube for children to watch at home. From 20th April, the films will be released at the times shown below (Monday to Friday). Each film is 10 –15 minutes in length and will be available on YouTube for 24 hours.

<b>Set 1</b>	
Speed Sounds	9:30
Word Time	9:45
Spelling	10:00
<b>Set 2</b>	
Speed Sounds Am Word Time	10:00
Spelling	10:15
<b>Set 3</b>	
Speed Sounds and Word Time	10:30
Spelling	10:45
<b>Storytime with Nick (Mon, Wed, Fri)</b>	<b>14:00</b>

### Writing

During the first half of the Summer Term, we will continue to use the home learning activities by Hamilton Trust. Each week, children can access a range of English activities, which start with a shared text and some reading activities and build writing skills—just like how we teach writing at Perry Hall!



The activities are easily accessible and have both instruction and answer sheets attached. They can be accessed at:


<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>



## Science- Update


We've loved seeing all of your Science activities you have sent across to the year group emails. Now we have a new challenge for you - everyone will do the same activity focussed on one of the Science types of enquiry. However these are differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity.



Question	
 <h3>Is there a link between the length of your outstretched arms and your height?</h3>	
<p>Take measurements of the people in your house to try and answer the question above. You might measure in centimeters or in the number of pencils long. Once you have measured someone's outstretched arms and their height compare the measurements. How about other body parts eg. Foot length and height, Foot and forearm, Hand and Leg length etc.</p>	
<div style="display: flex; justify-content: space-around;"> <div style="background-color: #e67e22; padding: 5px; border-radius: 10px;">Question</div> <div style="background-color: #27ae60; padding: 5px; border-radius: 10px;">Predict</div> <div style="background-color: #3498db; padding: 5px; border-radius: 10px;">Observe</div> <div style="background-color: #f1c40f; padding: 5px; border-radius: 10px;">Record</div> <div style="background-color: #e91e63; padding: 5px; border-radius: 10px;">Analyse</div> <div style="background-color: #9b59b6; padding: 5px; border-radius: 10px;">Report</div> </div>	
Younger Children	Older Children
<p>Create a poster that explains what you found out. Can you include in your poster: your equipment, what was easy and hard to carry out, your result.</p>	<p>Write a report of your investigation showing your question, hypothesis, method, results. When analysing your results, was your hypothesis correct? How could you have improved the investigation? What other investigations could you carry out?</p>

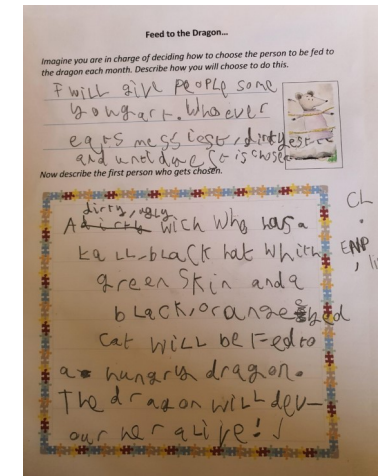
These will be uploaded weekly on our school website. Please still send in any work you do - we will be celebrating them in our newsletters.

This week's Science activity is an enquiry focussed on **pattern seeking**.

Challenge	About this type of Scientific Enquiry
<p>Draw a graph to show your results</p> 	<p>One of the main types of enquiry that scientists carry out is Pattern Seeking. This is when scientists make observations and measurements and then try to see if there are any patterns or ways to link what they observe. Astronomers use pattern seeking to discover new planets and celestial objects. Sport scientists use pattern seeking to help improve athletes' performance.</p>

## Why not try some of these activities to keep your mind busy?

- Mindfulness colouring—You can print lots of different colouring sheets from the internet. This will help to keep your child calm and busy.
- Cosmic Yoga— Type this into Youtube and there are several different videos that the children can join in with.
- Writing letters to family members— Keep connected with family by writing them a letter. I'm sure that they would love to know what you have been up to.
- Cloud spotting—Lie down together and look at the clouds. What shapes can you spot?



Freddie has been working really hard with his creative writing. We are all so proud of you!

Hello everyone , I hope you are all enjoying the sunshine and having lots of fun with your families. I miss you all so much and can not wait to see you all again to do some just dance or dance to Queen . Keep smiling and be happy . Lots of love Miss Gaunt xx

Hi everyone, I hope you and your family are well, I miss you and cannot wait to see you all again. I hope you are having lots of fun at home, working hard on your home learning packs and enjoying the sunshine outside. Stay safe and I'll see you all soon. Love Miss Platow xx

## E-Safety

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

<https://www.thinkuknow.co.uk/>

If you have any concerns, regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP, the online police.

<https://www.ceop.police.uk/safety-centre/>

## Curriculum Update

To further support your child's home learning, in addition to completing the activities set by their year group teachers in their home learning grids, we recommend taking part in the daily curriculum activities on BBC bitesize (<https://www.bbc.co.uk/bitesize/dailylessons>). Here you will find activities for History, Geography, Science and other curriculum subjects. We would particularly like children to take part in the Wellbeing activity each Friday.