

Please complete each activity to support your learning.

Nursery  
Home Learning  
Easter/Spring



# Wake Up! AND Shake Up!

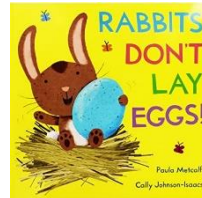
Get your bodies moving!

Start each day with 'The Wake Up Dance'.

Use this link:

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Share the story **Rabbits Don't Lay Eggs**



You could turn the sound off to make it more personal to you.

Use this link:

<https://www.youtube.com/watch?v=8Rw-5heRZrs>



A project for your family.  
Make a time capsule

What you will need:

- A strong, watertight container (something that will not biodegrade)
- Objects to bury.

Use this link for more ideas:

<https://www.mykidstime.com/things-to-do/how-to-make-a-time-capsule-with-kids/>



Musical shakers can be made from different materials. All you need is a container (a plastic bottle)

and something to fill the container with (dried rice, dried pasta). You will have lots of fun experimenting to see what different sounds the shakers make.



**Instructions:**

1. Fill the empty pot or bottle with some dried fillings.
2. Cover the open end of the pot or bottle with paper or another container. Secure in place with sticky tape.
3. Decorate your shaker

In the story **Rabbits Don't Lay Eggs**, Rupert needs to find a job.

What jobs could you do around your home?

Here's a few ideas.

- Help with washing-up
- Make a sandwich
- Tidy your room
- Water any plants
- Clean the windows
- Peg out laundry
- Match and pair up socks
- Help feed and look after pets
- Laying the table

Shoe sort!

Put all the family footwear in a pile, mix them all up.



- Can you pair them?
- Who's got the biggest/smallest shoes?
- What do you notice about the patterns on the soles?
- How many shoes do you have in the house?
- Can you put all the shoes in size order?
- Make some labels and create your own shoe shop to sell to your family.



Phonics fun with Fred!

Speaking like Fred helps children to understand that words are made up of sounds. Use Fred Talk throughout the day to help children practise blending sounds together.

**Fred says... 1. Say:**

Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.

2. Say: h-e-d, hed. Ask children to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p

**Fred's fridge**

Milk m-i-l-k, juice -j-oo-s; cream c-r-ee-m; eggs e-g-s; corn c-or-n; grape g-r-ay-p; pear p-air; peas p-ee-z; leek l-ee-k

**Decorate an egg competition!**

Now that it is nearly Easter, we are having a special competition. We would like you to decorate an egg!

You can use whatever materials you like. You may like to use paint, pens, paper shapes, pom-poms or other materials. You could choose to decorate an egg shell, a chocolate egg, a biscuit egg or an egg made of paper or card.

We would love to see your creations. Please ask an adult to take a photo of your creation and email it to school.

[ph.eyfshomelearning@perryhallmat.co.uk](mailto:ph.eyfshomelearning@perryhallmat.co.uk)

We look forward to seeing your egg-cellent work!



Have fun!



**Keep everyone smiling!**



At the end of each day you are at home, share a joke to make your family smile!

You could get a big brother or sister to write it down and create a family joke book.

Don't forget to share your best jokes with us!

Practice writing your name. If you can write your first name start to practice writing your surname.

Practice listening to initial sounds in words. A great way to do this is to play I spy "I spy with my little eye something beginning with. . ."

Practice your counting skills. A fun way to do this is by helping to lay the table. How many plates/forks/glasses do you need?