

### Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential. We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do. We will continue to interweave our school motto and core values into everything we do.

Go for it, Respect everyone, Overcome obstacles, Welcome all (Grow)



### Helping Your Child At Home

Thank you for your support with homework over the past term. Homework will continue to be given out on a Friday, and should be handed in on the following Wednesday. Similar to last term, children will be given one piece of maths homework, and are asked to select one piece of Topic homework from the grid handed out at the start of term. Children will also receive spellings on a Monday, and these will be tested on a Friday.

At home, we encourage the children to read for 15 minutes a day as this will help them with their SATs.

### Preparation for SATs

As you are aware, your child will be sitting their SATs the week commencing Monday 11th May 2020. In preparation for their SATs, please be aware of the following:

- We will be holding a parent workshop on Wednesday 15th January at 2.00pm and 5.30pm. This will be a brilliant opportunity to answer any queries that you have and talk through any concerns that you, or your child, may have. Please speak to a member of the Year 6 team if you wish to book onto this.
- If your child has a booster place, support your child in attending so that maximum progress is made, and they feel as confident as possible on the day.
- Continue to practice weekly spellings and times tables as often as possible as this will benefit your child on the run up to SATs.

Thank you for your continued support.

### Spring Term Dates

For full dates available on the website click on link below:

<http://www.perryhall.co.uk/wp-content/uploads/2019/12/Spring-Term-Dates-for-Parents-2020.pdf>



A Place to Grow

# Year 6



Term  
Curriculum  
Newsletter

2020

## English

In English this term we will be working from a range of texts and animations: *The Wicked Witching Tree* (a local legend), *Francis* written by Dave Eggars, *The Tempest* by William Shakespeare and *The Viewer* by Gary Crew.

The children will be producing an array of writing genres, including narrative, report writing and a two-sided argument. We will continue to work on sentence structure and all aspects of spelling, punctuation and grammar.

In reading, we will be focusing on the five reading domains of retrieval, language, inference, summarise/predict and content; this will continue to develop comprehension skills and allow us to apply them to other subjects across the curriculum.

## Mathematics

This term in maths, Year 6 will be covering place value, fractions, percentages and decimals. We will also be focusing on measurement and geometry, specifically 2D shape. The children will develop their ability to applying these skills to higher level reasoning and problem solving challenges.

We will also continue to teach weekly arithmetic lessons, where children will focus on the four operations and fractions, in preparation for SATs.

## Science

Our Science topic in Spring 1 will be *Living Things and their Habitats* where we will be extending our understanding of living organisms, and begin to develop our knowledge of microorganisms.

During Spring 2, our Science topic will be *Electricity*. Children will be working scientifically to build and change circuits and representing these circuits using diagrams.

## This terms topics and links

The overall topic for Year 6 in Spring 1 is *Local Area*. In order to enhance their residential trip to Laches Wood, we will be focusing on Wednesfield and the culturally rich community of Wolverhampton.

Here we will be expanding our knowledge of the different communities embedded within Wednesfield, and how they all live together.

We will also be comparing our local area to Shropshire, specifically Carding Mill Valley and looking at the geographical features that occur naturally in that area.

## Subjects

### History:

In history, we will be learning about some of the key historical events that have happened within Wednesfield, such as the crash of the Lancaster bomber and the fire at St Thomas' Church.

### Geography:

Year 6 will be focusing on topographical features within Geography, specifically the formation of rivers and valleys. This will be enhanced by the children's trip to Carding Mill Valley so they can see these naturally occurring formations.

### D&T /Art/Music:

In art, the children will be developing their sketching techniques, specifically shading, including cross hatching. They will be sketching a number of local religious buildings, and developing their technique throughout the term.

In music, the children will be composing music to go alongside their performance poetry based on the legend of *The Wicked Witches Tree*.

### Computing:

In computing, Year 6 will be writing and recording their own Vlogs that will be aimed at attracting tourists to Wednesfield.

### PSHE:

Year 6 will be learning about different relationships and how relationships can change over time. This will cover issues such as: bereavement, marriage and divorce, and separation.

### RE:

In RE this term, Year 6 will be exploring the different key religions that can be found within Wednesfield. We will be focusing on the different rights of passage in each religion and comparing their key beliefs and approaches to different moral situations.

### MFL:

Year 6 will be continuing with Spanish this term, focusing on asking for directions to important key places within a community e.g. a police station, a school, etc.

### P.E./Games

Each Tuesday, Year 6 will be working on orienteering skills ahead of their residential trip later in January. They will then move on to gymnastics.