

## Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential.

We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do.

We will continue to interweave our school motto and core values into everything we do.



## Helping Your Child At Home

Your child will bring home their reading book each week, please share this with them and ask them questions to check their understanding. Please encourage your child to read for 15 minutes daily—this will have a great impact on their learning across the curriculum.

Children will be given spellings to learn each Friday— these will be tested the following Friday.

## Autumn Term 2019 Dates

Half term Break : Monday 28th October —Friday 1st November

- Remembrance Day (wear red) - Monday 11th November
- Children in Need—Friday 15th November
- Parents Evening—Wednesday 20th November
- Road Safety Week—18th –22nd November
- PTA Christmas Fayre—Wednesday 4th December
- Elections (school closed) - Thursday 12th December
- Christmas Jumper Day—Friday 13th December
- Christmas Performances - TBC
- Whole school Christmas Party—Thursday 19th December
- Last day of term for Rec-Year 6—Friday 20th December (no afternoon provision)



A Place to Grow

# Year 5



## English

This term we will be focusing on the Dickens classic, A Christmas Carol as part of our topic of the Victorians. We will also be reading War Games by Michael Foreman to link to Remembrance Day, this is a story based on the real life game of football on no mans land on Christmas Day during World War I.

As we read these texts we will be writing in a wide variety of genres, adapting our skills learnt each time.

Our 'non negotiables' for writing in Year 5 (things we expect your child to include in each piece of writing without reminding) will be shared with your children in our first week, they are: capital letters to mark the beginning of sentences and proper nouns, to end sentences with a form of punctuation (at least a full stop, question mark or explanation mark), to consistently use past/present tense, to use conjunctions in a range of sentence types. These are all things they have shown they are able to do in previous years.



## Mathematics

This term children will be looking at mental calculations for each of the four operations and then using this to solve written formal methods. They will also be using these skills to solve application and reasoning questions.

In measure we will be looking at time, length, mass and volume including reading and writing scales and converting between different units. We will be further developing our knowledge of fractions and percentages and converting or finding equivalences between these, beginning with tenths.

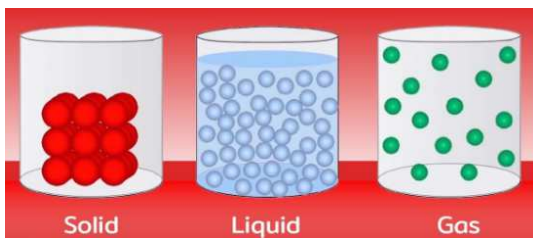


## Science

In Science in Autumn term we will be looking at Properties and Changes of Materials. We will be identifying how a solution is formed via dissolving and how to recover the solid from the solution. We will also be identifying reversible and irreversible change through enquiries.

We will be creating our own solid, liquid and gas models.

During our Science lessons we will be improving our Working Scientifically knowledge of enquiry and investigation, including identifying and changing variables in fair tests.



## History:

We will be focusing on the Victorians this term, looking at key events in the Victorian era, the life of rich and poor Victorians and researching using different sources to find further information about the industry and changes of this time.

## Geography:

We will use our map skills to compare the changes of leadership from the British Empire of the Victorian times to the Commonwealth of today.

## D&T /Art/Music:

In Art we have focused on a famous Victorian artist, William Morris. We will be looking at some of his most famous pieces in real life during our trip to Wightwick Manor.

In Music we will be appraising and performing the songs from our Christmas production, including the use of tempo of dynamics.

In DT we are creating our own Victorian toys.

## Spanish:

As Spanish is a new language being taught, we will be focusing on salutations, counting and polite phrases.

## Computing:

We will be using our computing skills to design our Victorian toy using digital software.

## RE:

This half term, we will be looking at the build up to the Christian celebration of Christmas.

## P.E./Games

We will begin the term by looking at football, learning new skills and the value of team-work building up to a reenactment of the famous WWI Christmas day match to acknowledge Remembrance Day.

## PSHE:

In PSHE we will be looking at our personal safety, including how to stay safe when online. We will also be focusing on anti-bullying including how to be a good friend.