

Subjects continued...

RE:

In RE, we will explore creation stories. We will also learn about Mayan Gods.

MFL:

The children will continue to learn Spanish, the focus this term will be on numbers and how to ask someone their age.

P.E./Games

Our PE lessons will take place each Wednesday. Please ensure your child has their kit in school on this day. Children will engage in Pok a tok, a Mayan version of basketball.

### Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential. We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do. We will continue to interweave our school motto and core values into everything we do.

Go for it, Respect everyone, Overcome obstacles, Welcome all (Grow)



### Helping Your Child At Home

- Spellings will continue to be sent home once a week on Friday to be tested on the following Friday. Please support your child to learn these and also complete their spelling challenges.
- In addition to weekly Maths homework, the children will be sent home with a cross-curricular homework grid at the start of the term. The children will select one task from the grid each week to complete which should be handed in every Tuesday. Please support your child to complete these.
- Please continue to practice times tables with your child at home as by the end of year 4 they are expected to know up to 12x12.
- Children will continue to be in charge of choosing and reading their own home books. They read this book daily in school and are responsible for recording this in their diaries. Please encourage your child to read this book (or one of their own choice) daily at home.

Spring Term Dates

For full dates available on the website click on link below:

<http://www.perryhall.co.uk/wp-content/uploads/2019/12/Spring-Term-Dates-for-Parents-2020.pdf>



A Place to Grow

# Year 4



Term  
Curriculum  
Newsletter

2020

### English

This term, Year 4 will be looking at the text 'Charlie and the Chocolate Factory' as part of our Cracking Contraptions topic.

The skills that the children will be working on are: using paragraphs to organise ideas around a theme; using coordinating conjunctions to add extra detail to their writing; the use of figurative language and writing a range of sentence types using ambitious vocabulary.

In reading, we will be focusing on the five reading domains of retrieval, language, inference, summarise/predict and content; this will continue to develop comprehension skills and allow us to apply them to other subjects across the curriculum.

### Mathematics

This half term, Year 4 will be working on ordering and comparing numbers with up to 2 decimal places; counting through to negative numbers; using written methods for multiplication and division; investigating the properties of shapes; recognising common equivalent fractions.

There will be a focus on learning multiplication tables up to 12 x 12 through chanting and rapid recall activities in preparation for the statutory multiplication tables check your child will be sitting in June. We would value your continued support with this at home and hope you can join us on the afternoon of 22.01.20 (Rock Star Day) to find out more about this check.

The children will continue to work on their arithmetic skills which will include calculating with the four operations (+, -, x and ÷) and fractions.

### Science

This term, the children will be exploring electricity and states of matter. We will be looking at circuits and conductors of electricity, as part of our Cracking Contraptions topic as well as making ice cream and observing freezing and melting points.

### This terms topics and links

This term under the topic of 'Cracking Contraptions' the children will be reading Charlie and the Chocolate Factory and learning all about Mr Wonka's fabulous creations. In History, the children will be studying the Maya civilization, the first people to discover chocolate. This will take them in Geography to rainforests in central America where the cocoa beans grow. Through Science experiments, involving chocolate, children will be able to examine the changing states of matter from solids to liquids. To support their learning, Year 4 will have the opportunity to visit Cadbury World.

### Subjects

#### History:

The children will be looking at the ancient Mayan civilization and all of their inventions including the invention of chocolate.

#### Geography:

In Geography, children will look at where chocolate comes from and the production from bean to bar. They will also look at the life of a cocoa farmer, exploring where they live and the climates of these countries.

#### D&T /Art/Music:

In music, Year 4 will be learning songs from Charlie and the Chocolate Factory. As part of art, children will be recreating sketches in the style of Quentin Blake, taking inspiration from our English work. Children will also have the opportunity to make a rocky road, using chocolate, as part of D&T.

#### Computing :

In Year 4 we will be working on coding and navigating our way around the Chocolate Factory.

#### PSHE:

In PSHE we will be looking at Healthy Eating and understanding the concept of a balanced lifestyle. Children will also look at fair trade and philanthropy, considering the lives of other people with different values and customs.