

Subjects continued...

RE:
In R.E, we will be leaping into the topic 'Belonging'. Belong to different faiths and stories in the Christian Bible and key themes in them including The Good Shepherd and The Feeding of the 5000. This will lead onto The Easter Story and why it is important to Christians.

P.E./Games
In PE/Games, hockey is the main sporting focus looking at the rules and skills required to play the game. Other areas studied will be dance, tennis and gymnastics.

Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential. We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do. We will continue to interweave our school motto and core values into everything we do.

Go for it, Respect everyone, Overcome obstacles, Welcome all (Grow)



Helping Your Child At Home

A school reading book can be sent into school on a Tuesday, if your child has read it, and it will be changed that day or the next day. If the reading book does not come back, it will not be changed. Please sign in your child's reading diary to say that the book has been read and make any comments about reading skills. Please take every opportunity to encourage your child to read a range of texts even if they have not been sent from school. Spellings will be sent out every Friday with a new spelling rule/5 ,Year 2 Common Exception words and tested the following Friday. Maths and Reading homework will set each Friday, to be returned the following Wednesday.

Spring Term Dates

For full dates available on the website click on link below:

<http://www.perryhall.co.uk/wp-content/uploads/2019/12/Spring-Term-Dates-for-Parents-2020.pdf>



A Place to Grow

Year 2



*Term
Curriculum
Newsletter*

2020

English

In English, we will be taking a 'giant leap' into a range of writing, which will be based on our texts 'Man on the Moon' by Simon Bartram and 'Field Trip to the Moon' by Jean Willis. We will also be looking at non-fiction books to search for facts and information about the planets, and writing reports about our findings. As always, our Spelling, Punctuation and Grammar (SPAG) work will be taken from the Year 2 targets and these skills will be applied into our writing.

These texts will be the main focus for Guided Reading sessions and we will look at a range of reading skills to support this work including Language, Retrieval, Sequencing, Inference and Prediction.

Spellings will continue to be based on the Year 2 spelling patterns along with the Year 2 common exception words. We will also use our phonic knowledge to spell words.

Science and non-core subjects such as History and Geography will also be a stimulus for reading and writing and provide cross-curricular links.

Mathematics

In Mathematics, we will continue to practise counting, ordering, reading, writing and partitioning numbers up to and beyond 100.

By counting on/back and using and drawing our own number lines, we will continue to develop our understanding of addition and subtraction, leading onto using the column method to quickly complete questions. We will continue to explore multiplication patterns and relate this to division, especially in 2s, 3s, 5s, and 10s. We will solve problems and puzzles involving counting, shapes and patterns in pairs of numbers.

In shape work, we will be looking at 2D (and reinforcing pentagons and hexagons) and 3D shapes, learning to name and describe them.

In measure, we will be making direct comparisons and continue to use standard measures.

Science

In Spring, we will be taking a giant leap into space, by planning an investigation on materials and testing which material is best for making a flying machine. Also discussing what is fair testing, and making observations from our investigations.

This terms topics and links

During Spring 1, our topic will be 'One Giant Leap'. This topic will focus on exploration and will provide us with opportunities to learn about some of technology's biggest advancements, such as space exploration and the invention of powered flight. This topic will have links to lots of subjects, especially D&T and History.

Spring 2's topic is 'Twisted Tales' which will look alternative storylines to familiar tales. This will provide lots of cross curricular links to Geography and music.

Subjects

History:

In Spring, 1 we will be learning about people and events of historical significance such as Neil Armstrong and the moon landing.

Geography:

In Geography, we are looking at the different features of landscapes, both man-made and natural. We will be making our own landscapes to reflect these.

D&T /Art/Music:

Art will focus on making a solar system and looking at the different patterns and textures which could be used to create each planet.

In D&T, we will be designing, making, testing and evaluating flying machines and puppets.

Computing :

In Computing, we will be combining the use of computers and music to write, practice, perform and refine a piece based on a given stimulus.

In Spring 2 we will be focusing on animation.

PSHE:

In PSHE, we will be looking at the SEAL unit 'Good to be Me' looking at What I am good at; strategies for relaxation; similarities and differences; standing up for oneself at the right time and the importance of thinking before acting.