

Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential. We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do. We will continue to interweave our school motto and core values into everything we do.



Helping Your Child At Home

- Spellings will be given out on a Friday which will be tested on the following Friday. Spellings are given out in small books which should be brought to school every Friday.
- Your child will be reading during guided reading sessions. Please try to hear him/her read at home as often as possible and record any comments in your child's reading diary.
- Numeracy and Literacy homework will be given out by your child's set teacher on a Friday which can be returned during the following week with the deadline for returning being the following Wednesday.

Autumn Term 2019 Dates

Half term Break : Monday 28th October —Friday 1st November

- Remembrance Day (wear red) - Monday 11th November
- Children in Need—Friday 15th November
- Parents Evening—Wednesday 20th November
- Road Safety Week—18th –22nd November
- PTA Christmas Fayre—Wednesday 4th December
- Elections (school closed) - Thursday 12th December
- Christmas Jumper Day—Friday 13th December
- Christmas Performances - TBC
- Whole school Christmas Party—Thursday 19th December
- Last day of term for Rec-Year 6—Friday 20th December (no afternoon provision)



A Place to Grow

Year 2



English

In English this term we are going to be looking at books written by variety of different children's authors, Julia Donaldson with her heroic tale of 'Superworm', Anne Cottringer's 'Elliot the Superhero' and Hilary Robinson's 'Where the Poppies Now Grow' and her story of real life heroes in the war all around our topic of heroes. Through these books we will be producing writing in various genres such as character descriptions, newspaper reports, letters, a comic strip, story comparisons and a book review.

Guided reading will take place four times a week, every other week and will be based on reading skills such as comprehension, retrieval and inference. Alternate weeks children will complete a 'cracking comprehension' set of mixed questions.

Ten spellings will be given out weekly, five following a taught spelling pattern and five from the Year 2 common exception word list.

We will be focusing on teaching and applying cursive handwriting throughout the year.

Mathematics

We will look closely at the relationships measures this term, looking at length, money and time. In length and time we will be looking at reading scales showing this, comparing and reading these scales. Using money we will be converting pounds to pence and problem solving with these facts.

We will be looking at doubles and halves of numbers, revising our knowledge of odd and even and reviewing our place value knowledge before looking at patterns and sequences along with the use of positional language.

We will be recapping the 2, 5, 10 times tables, ensuring children know these well, and learning the 3s. Please support your child in learning these.



Science

Science is focused upon the properties and uses of materials. We will be looking at a modern day tale of the three little pigs and their choices of materials before evaluating them.

We will be using our understanding to design an all-weather poppy, justifying the material choices we have made.

History:

In History, we will be looking at heroes in our local area, focusing upon the heroes who fought in the war and remembering the tragic tale of the Lancaster Bomber crash in Perry Hall Park.



Geography:

Our topic in Geography will be exploring the local area (within school and around the local Wednesfield area). We will then be comparing this to other locations in the world.

D&T /Art:

In Art, we will be looking at portraits and using media in different ways to show portraits of heroes, selecting our favourite of the art media used to recreate a portrait.

Computing :

In Computing, we will be focusing on digital presentation to share our research of real life heroes.

RE:

RE is centered around Christianity and their celebration of Christmas. We will be comparing this to other faiths' celebrations.

P.E./Games

Gymnastics is our focus in PE this term after our work on dance and movement last half term.

PSHE:

During the Autumn term have begun our adventure looking at our new beginnings and for the rest of the term we will be exploring the topics of feelings, conflict resolution and bullying.