

## Subjects continued...

**RE:** In RE, we will be exploring 'Questions that puzzle us'. This will allow us to explore different faiths and what people believe influences their lives. We will be thinking deeply about questions we would like to know the answers to and how we could find the answers to these. We will also be learning about the celebration of 'Easter' and what this represents.

**MFL:** In MFL, we will be revisiting numbers to 10 in Spanish and learning the names of common animals.

**P.E./Games:** In P.E, we will be focusing on 'Gymnastics' involving balancing, co-ordination and different types of roles. Please ensure that your child has a PE kit in school.

### **Our Curriculum**

We promote an inclusive curriculum where every child has the right to achieve their potential.

We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do.

We will continue to interweave our school motto and core values into everything we do.

Go for it, Respect everyone, Overcome obstacles,  
Welcome all (Grow)



### **Helping Your Child At Home**

Please hear your child read every night and sign their reading diary.

Please feel free for your child to read any other material they have at home.

Books will be changed on a frequent basis, but please send your child to school with their book and reading diary.

Please support your child to complete their English and Maths homework each week. Homework will be given out each Friday and will be required to be returned to the teacher the

### Spring Term Dates

For full dates available on the website click on link below:

<http://www.perryhall.co.uk/wp-content/uploads/2019/12/Spring-Term-Dates-for-Parents-2020.pdf>



**A Place to Grow**

# Year 1



Term  
Curriculum  
Newsletter

2020

## English

This term, we will be continuing our focus on Read, Write Inc. phonics which we do in small groups each morning. This involves learning new sounds and blending these together to help us to read and write increasingly trickier words and sentences. Your child may refer to 'special friends' which are two or three letters which are read together to make one sound, for example, in the word 'light' the 'special friends' are the letters 'igh'.

Our writing will be linked to this term's topic, 'The Enchanted Woodlands' and based on the traditional stories of 'Goldilocks & the Three Bears', 'Little Red Riding Hood', 'The Three Little Pigs' and 'Alice in Wonderland'. We will look at a range of genres of writing, initially focusing on story writing where we will learn about character and setting descriptions, story language and the importance of a beginning, middle and an end. We will then look at sequencing stories, retelling and recount writing.

In the second half term, we will further apply these skills in our topic 'Reach for the sky!' where we will be exploring the texts 'The Enormous Turnip' and 'Jack and the Beanstalk'.

## Mathematics

In Mathematics, this term, we will continue to build on our learning from Autumn term, involving place value, addition, subtraction using a variety of different methods. We will also be reviewing the work we covered about 'time'.

We will introduce the children to money involving coin recognition and totals, as well as the new concept of multiplication and division which we will learn through grouping and sharing objects practically. We will also be introducing mass and weight. The children will learn how to weigh objects using standard and non-standard measures. In addition to this, we will be using lots of new mathematical language to **compare, describe** and **solve practical problems**. In shape, we will be quickly recapping the names of common 2D shapes before moving onto learning the names and properties of 3D ones.

## Science

In the first half term, we will learn about materials and we will solve practical problems through investigating, for example, finding the most suitable material for an umbrella, considering the ideal properties of the material.

In the second half term we will learn about and explore the topic of plants and growing. We will make observations over time and investigate what plants need to grow.

## This term's topics and links

Our topic for Spring 1 is 'The Enchanted Woodlands'. This links to the texts that we will be using in English, the field work and mapping skills in our Geography sessions, and our Art work, where we will be using natural materials to create sculptures. We will also be visiting 'Conkers' where we will be using woodland materials to build large pieces of Art.

Our topic for Spring 2 is 'Reach for the sky'. This again links to the texts that we will be using in English, our plants and growing topic that we will be exploring in Science and our measurement skills in Mathematics.

## Subjects

**History:** In History, this term, we will be learning about the life of 'Walt Disney' and his achievements in animation. We will also be learning how to sequence events and use a range of resources to find out about his life.

**Geography:** In Geography, this term, we will be using simple field work and mapping skills to learn about our school and the area where we live.

**D&T /Art/Music:** In D&T, we will be using ingredients from different places to make foods, such as fruit kebabs. In Art, we will learn how to use natural materials to produce sculptures and to make observational drawings. In Music, we will be exploring music from around the world and looking at the instruments which come from different countries. We will also be composing and performing our own music to match different stimuli.

## **Computing:**

In Computing, we will be learning how to use the internet safely, how to log on and log off on a program, explore the program and save our work correctly.

## **PSHE:**

During our PSHE sessions, we will be looking at Drug Awareness and making the right choices. We will be looking at familiar medication used within the household and why it is important that only adults handle such medication. As well as this, we will have weekly PSHE circle time sessions about being a good friend and how to manage our behaviour well at school.