

Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential.

We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do.

We will continue to interweave our school motto and core values into everything we do.



Helping Your Child At Home

- Spellings will be given out on a Friday which will be tested on the following Friday. Spellings are given out in small books which should be brought to school every Friday.
- Your child will be reading Read Write Inc lessons and a member of staff will hear them read their home reader at least once a week. Please try to hear him/her read at home as often as possible and record any comments in your child's reading diary.
- Numeracy and Literacy homework will be given out by your child's set teacher on a Friday which can be returned during the following week with the deadline for returning being the following Wednesday.

Autumn Term 2019 Dates

Half term Break : Monday 28th October —Friday 1st November

- Remembrance Day (wear red) - Monday 11th November
- Children in Need—Friday 15th November
- Parents Evening—Wednesday 20th November
- Road Safety Week—18th –22nd November
- PTA Christmas Fayre—Wednesday 4th December
- Elections (school closed) - Thursday 12th December
- Christmas Jumper Day—Friday 13th December
- Christmas Performances - TBC
- Whole school Christmas Party—Thursday 19th December
- Last day of term for Rec-Year 6—Friday 20th December (no afternoon provision)



A Place to Grow

Year 1



English

Our topic for this term has been Journeys.

In English we have worked on the text 'The Gruffalo' and 'The Snail and The Whale'. As part of this we have been retelling the story and writing descriptions of the characters and the settings from the story.

This half term our new topic will be Celebrations where we will look at texts such as 'Rama and Sita' and the Nativity. We will also be learning about the Gunpowder plot.

In Reading, we will be working with a selection of fiction and non-fiction texts. As part of this we will be completing reading activities to support the understanding of the texts we have read, developing comprehension skills.

All children will also participate in the Read Write Inc scheme to develop their phonological awareness.



Mathematics

This term in Mathematics we will be working with numbers up to at least 20. We will be reading, writing and calculating with these numbers as both numerals and words.



We will be working with different sized 2D shapes through recognising them and naming them in different orientations. We will use these to make different patterns and pictures. Through discussion we will be able to use language to describe them and begin to describe some properties of 3D shapes.

During our measures work we will be using standard and non-standard units to compare, describe and measure different weights, heights and lengths.

Throughout our Numeracy lessons we will be applying our new skills to different problem solving activities.

Science

In Science we will be learning about different types of weather and how weather affects humans and animals, especially the journeys they make. We will also be learning about the different parts of our bodies and how we use our five senses.

We will be sorting and grouping animals and recognising animals and their babies as an introduction to life cycles.

History:

In History have been learning about the Gunpowder Plot, the key events and the main people involved. We will also be looking at different ways of travelling from the past and how journeys have changed, particularly the use of the canals as we visit the Dudley Canal Trust in November.

Geography:

In Geography, we will be looking at the 7 continents. We will be using maps and globes to plot famous voyages around the world.

D&T /Art/Music:

In D&T, we will be investigating and building constructions relating to different animals and climates from our journey around the world. We will also be evaluating and improving our work.

In Art, we will be investigating colour to support our work on celebrations and looking at a range of artists. Music will incorporate songs about expeditions and different celebrations.

MFL:

In Spanish, we will be looking at the differences between our cultures and countries. We will be discussing the different ways to travel there and our own experiences. We will of course be learning some basic greetings in Spanish as we go!

Computing:

In Computing, we will be looking at a range of programs and learning how to use these correctly, involving children in creating a character and taking it on a journey.

RE:

As part of Religious Education we will be learning about Harvest, Diwali and Christmas. We will be reading and listening to stories that Jesus told about journeys such as The Good Samaritan and Jonah and the Whale.

P.E./Games

In PE this term, we will be learning new skills in throwing and catching, gymnastics and racket games.

PSHE:

In PSHE we will be exploring how to solve conflict, manage our feelings and getting along with others to help us with our interactions with each other.