

Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential.

We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do.

We will continue to interweave our school motto and core values into everything we do.



Things to note

Your child may bring flavoured water. NO SQUASH.

Your child will need spare *named* clothes in their bag, including pants and socks.

PE bags need to be kept on your child's peg. Please label all items.

Please do not send your child with a large bag as space in our cloakroom is limited.

Your child needs to bring their reading book every day. Please sign your child's reading diary when you hear them read at home.

If you have any concerns at any time please come and speak to a member of Reception staff.

Autumn Term 2019 Dates

Half term Break : Monday 28th October —Friday 1st November

- Remembrance Day (wear red) - Monday 11th November
- Children in Need—Friday 15th November
- Parents Evening—Wednesday 20th November
- Road Safety Week—18th —22nd November
- Reception Visit to Severn Valley - Tuesday 3rd December
- PTA Christmas Fayre—Wednesday 4th December
- Elections (school closed) - Thursday 12th December
- Christmas Jumper Day—Friday 13th December
- Christmas Songs / Performances - TBC
- Whole school Christmas Party—Thursday 19th December
- Last day of term for Twos and Nursery—Thursday 19th December
- Last day of term for Rec-Year 6—Friday 20th December (no afternoon provision)



Perry Hall Primary School



A Place to Grow

Reception

2019

Autumn
Curriculum
Newsletter

The topics we choose are heavily led by the children's interests and include several areas of learning. For this reason, the topics will change to reflect the direction the children wish to take their learning. This half term we are going to start by looking at what makes us unique and go on to follow the children's interests through family, pets and occupations.

Personal social and emotional development:

During our topic we will be discussing the question 'What makes me unique?' Through this question we will be developing many of the children's personal social skills including building confidence when talking in small groups, talking to friends about personal wants and needs and developing the children's ability to communicate about their own homes and communities. This topic will also help to raise awareness about all the different aspects that make us unique and give us the opportunity to talk about a range of different appearances, cultures and beliefs.. Please send in photographs of any special events you and your child take part in.

Literacy:

As an introduction to phonics we will be learning to do oral blending and oral segmenting from the Read, Write, Inc scheme. These 2 skills are the foundation for all future reading and writing and it is therefore important that we spend time consolidating these skills before we start teaching the children their letter sounds using the RWI scheme. The skill of oral blending enables the children to push single sounds together so that they can hear whole words. The skill of oral segmenting enables the children to break down words into their smallest single sound to help with spelling. We will start by learning to write our name and labelling objects. le cat, dog, peg, cup, using words we can segment and blend.

Maths.

This term will be focused mainly on developing your child's pre-counting skills. This will involve sorting items into groups, identifying similarities and differences and making patterns. We will spend much of our time asking the children to 'say what you see' and modelling giving answers using full sentences such as, 'They are the same because', 'They are different because' and 'I can see...'. We will be focussing on counting reliably up to 10 and recognising the numerals.

Physical Development

During this term, a large proportion of our time will be spent developing our fine and gross motor skills. The biggest focus of which will be on developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip. They will also get opportunity to explore movement in the Infant hall.



Outdoor play

Throughout the term we will spend time exploring our outdoor environment. We like to learn outside in all weather so can I bring a coat to school every day. I may get muddy while I am learning so can I have a spare set of clothes in my bag.

If you are interested in helping in school during the school day, listening to readers and supporting activities, please talk to your class teacher, or Miss Kohli.

How you can help at home:

- Please send your child with a piece of fruit or vegetable every day for snack time.
- Please send your child with a water bottle, containing fresh water every day.
- Hear your child read every night and make a comment in their reading diary.
- Practice letter formation, using the RWI rhymes.
- Count forwards and backwards to 10.
- Look at shapes in the environment and talk about their properties.
- Please make sure your child has a named PE kit in school at all times.
- Please ensure your child's uniform is clearly labelled.
- Remember to share your child's achievements at home by using the magic moment slips.



PTO for dates and reminders ...