Our Curriculum

We promote an inclusive curriculum where every child has the right to achieve their potential.

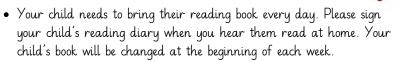
We strive to inspire so children aspire and have ambition, offer children experiences relevant to the curriculum and enrich their language in all we do.

We will continue to interweave our school motto and core values into everything we do.

Go for it, Respect everyone, Overcome obstacles, Welcome all (Grow)



Things to note





- Please send your child with a piece of fruit or vegetable every day for snack time.
- Please send your child with a water bottle, containing fresh water each day.

If you have any concerns, at any time, please come and speak to a member of Reception staff where we will be happy to help.

Thank you

Spring 2020 Dates

- Spring term Monday 6th January 2020 (INSET DAY)
- Children return to school Tuesday 7th January 2020
- Half term Monday 17th February Friday 21st February
- World Book Day Thursday 5th March 2020
- Spring Stay and play session Monday 16th March 2020
- Theatre Trip Thursday 19th March (letter to follow)
- Easter bonnet parade—Tuesday 31st March 2020(not a stay and play)
- Easter holiday- Monday 6th April Friday 17th April 2020

For full dates available on the website click on the link below:

http://www.perryhall.co.uk/wp-content/uploads/2019/12/Spring-Term-Dates-for-Parents-2020.pdf





Term Curriculum Newsletter 2020

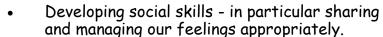
Traditional Tales

Throughout the Spring term, we will be focusing on and learning some Traditional Tales. This will involve children using traditional story language and acting out the tales through 'helicopter stories'. Maths and Literacy adult-led activities will take place weekly with many activities being linked to traditional tales whilst others will be following the children's interests.

Reception staff will be closely following children's interests and supporting them in developing skills and knowledge in a fun and exciting way. This term, we will be supporting children in ...







 Developing physical skills - getting changed for PE and using apparatus safely.

- Modelling speaking in more complex sentences and using lots of talk and new vocabulary throughout the day especially in our play.
- Continuing to develop our independence.

Specific Areas:

- The children will continue to be taught reading and writing through daily Read Write Inc. sessions.
- We will be encouraging children to write independently, consolidating their learning, following on from their sessions in RWI.
- In Maths, we will be exploring addition and subtraction practically.
- We will also begin to explore 3D shapes and we will be embedding our knowledge and understanding of 2D shapes and their properties.
- We will also be showcasing our creative skills through expressive arts and design.

Outdoor Provision:

We will continue to enjoy exploring and enhancing the outdoor area as the seasons change.

We love to take our learning outdoors as often as we can, so we may get muddy!

To ensure your child has every opportunity to explore our outdoor area, please ensure they are equipped with clothing suitable for the weather each day. Wellies are essential!

How you can help at home:

- Hear your child read every night and make a comment in their reading diary.
- Practice letter formation, using the RWI rhymes.
- Count forwards and backwards beyond 10.
- Look at 2D and 3D shapes in the environment and talk about their properties.
- Play games which encourage turn taking.
- Help your child to become more independent through dressing and zipping up their own coats etc.
- Now the cold weather is upon us can you please ensure all coats, hats, gloves and scarves are labelled with your child's name.
- Please make sure your child has a named PE kit in school at all times.
- Please ensure your child's uniform is clearly labelled.
- Remember to share your child's achievements at home by using the magic moment slips which were given during parents evening - Feel free to ask a member of staff for more if needed.



PTO for dates and reminders