

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold sports mark Wide variety of after school clubs Inclusive PE lessons Integration into a range of competitions Targeted provision for less active pupils Pupil premium focused PE Trained playpals to lead lunchtime activities.</p>	<p>CPD of staff to build confidence Introduction of PE passport for assessment Implementing Active Literacy across the school Implementing Active Maths across the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	To be completed summer 2020
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	To be completed summer 2020
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	To be completed summer 2020
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,570		Date Updated: End of Autumn 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports coach to lead sports activities each lunchtime and set up focused activities on each playground to be led by playpals (pupil leaders) Breakfast sports clubs provided to each year group. A 15% target of the whole school is being given direct targeted provision to increase activity levels.	Setting up and training Playpals. Organisation of playpod to ensure engaging activities for all year groups. Timetable of sports coach to share time equally between year groups. Pupil premium and less active children (15% of whole school) receive focused sports provision to prepare them for the upcoming school day.	School sports coach	Due to breakfasts clubs arranged for focused pupil premium children, PP and less active (15% whole school) children receive additional directed coaching time		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Pupil premium children are allocated directed PE sessions on a weekly basis.</p> <p>Links to Maths and English</p> <p>Developing self esteem</p>		<p>School sports coach</p>		
---	--	----------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School teaching staff are working alongside Sports Coach to develop confidence and subject/curriculum knowledge. Coaching plans have been implemented to set and monitor achievable targets for all teaching staff. Sports lead to offer CPD opportunities to staff to develop PE through thematic learning opportunities. – Sports lead and sports coach to work with staff as well as twilight CPD sessions.	All teaching staff being allocated team teaching opportunities to develop confidence and knowledge on a 4 week plan. Staff to be observed by PE lead and Sports Coach to determine if coaching points have been implemented. Whole staff CPD questionnaire completed and evaluated by Sports lead and Sports coach. Timetable of Sports coach allows directed coaching – targeting thematic learning opportunities.	School sports coach	Sports coach spends directed time with each year group on a daily basis.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: PE taught thematically across the school to embed in a wide range of lessons. A wide range of sporting clubs offered across the school to all children. Sports lead to offer CPD opportunities to staff to develop PE through thematic learning opportunities.-	Sports lead, sports coach and English lead given CPD opportunities to encompass thematic opportunities for English and PE. Sports lead and coach to utilize staff members to lead clubs they are confident in leading. Timetable of Sports coach allows directed coaching – targeting thematic learning opportunities.	School sports coach	Sports lead, sports coach and English lead collaborated to ensure a quality thematic learning approach – active maths/literacy.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School entered into local leagues across a range of different sports. School run a range of inter house and Multi Academy Trust competitions.	Sports coach and lead to organise competition to target a range of abilities.	School sports coach.	Uptake of children on a termly basis of the offered clubs, leading to some clubs being duplicated to facilitate. – PP clubs	