



Perry Hall Primary School
Long Term Planning 2019- 2020



Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Survival	Transformations	Locality	Travel	Act, reflect, perfect	
Books that link	If Hunger Games War of the Worlds	The Highwayman/Rat Traditional Tales	Legend – Hanging Tree	The Tempest The Viewer	Holes	
Experiences / opportunities to enhance learning			Residential (additional Carding Mill Valley) RAF Cosford		The Grand Theatre Top Link Festival	
Subjects						
Science	Digestion and circulation	States of matter	Microorganisms	Electricity	Light	Evolution and inheritance
Geography	Volcanoes, earthquakes Harsh environments of Africa and Asia Dubai – transformation of		Topographical features including hills, mountains and rivers.			Australasia and how the environment forms a culture.
Art	Artist focus – changing War of the Worlds concept ideas to specific movement (e.g. pointillism, pop art etc)	Printing / patterns – transformation	Sketching – local area/local architecture	Observational drawing – close up of technology (travelling through time)	Eco art – reflect on pollution – design, create, evaluate	
D&T	Design a shelter/den				Eco art – research and develop, select and use a range of materials based on their aesthetic qualities	
Music	War of the Worlds – appreciate and understand	Pitch/timbre /structure/dynamics – mash ups – compose and perform	Residential – camp fire songs – perform in ensemble	World music – play and perform	Composition, editing and evaluation	Blues Aboriginal
PE	Swimming Invasion games – competitive games (attacking and defending)	Gymnastics – flexibility, strength technique, control, balance	Orienteering – outdoor and adventurous	Dance and movement – patterns	Invasion games – competitive games	Athletics
PSHE	Team building Mental health Growth mindset – anger management	Changes – loss, separation, relationships, divorce/marriage (forced marriage a crime), bereavement (Badger’s Parting Gifts), changes	Resilience with challenges	Money management – interest, loan, debt, tax, economic choices Challenge stereotypes Cultural beliefs	Self-preservation / peer pressure Bullying Anti-social behaviours	SRE – relationships (gender identify, sex, sexual orientation) and puberty, taking care of their body Enterprise
Computing	Maths – excel and data representation PURPLE MASH	Mash up – music software /audacity PURPLE MASH	Locality – google earth, mapping PURPLE MASH	Travel – vlog (green screen/radio software) PURPLE MASH	Letter of complaint – mail merge PURPLE MASH	Enterprise – spreadsheets, presentations, research
E-Safety	Online safety, digital presence, age restrictions				Online images (PSHE)	Transition - esafety
History	Explorers and survival – Amelia Earheart, Scott of the Antarctic, Mission to Mars – space survival Place current study on timeline in relation to other studies Use relevant dates and terms Sequence up to ten events on a timeline	Compare and contrast ancient civilisations – Incan civilisation – transformed over time Know key dates, characters and events of the time studied	Compare beliefs and behaviour with another period studied – hanging tree – belief of witchcraft compared to now. Know key dates, characters and events of the time studied	Compare and contrast ancient civilisations – colonialization of Americas. Know key dates, characters and events of the time studied		Darwinism – theory of evolution, how beliefs and behaviours changed before and after.
RE Use my knowledge and understanding of the religions studied to explain how the principal beliefs and teachings, belonging to a faith community and religious expression vary among different	If – aspirations based on beliefs. Hunger Games – do the games reflect modern beliefs?	Ancient Incans – how beliefs have changed over time and compare to modern religions.	Local religions – how have they changed over time. Change of religious buildings around Wednesfield.	Travel – religions around the world.	Buddhism – balance and spirituality.	Darwinism – Science vs religion

groupings, denominations and traditions, correctly using technical terminology.						
MFL						
Opportunities for outdoor learning	Den building in forest school area.	Seasonal change – leaf printing/collage Maths – area and perimeter	Residential / Carding Mill Valley Mini- biodomes outdoors	Physical travelling activity – movement		Eco art outdoors