



Perry Hall Primary School
Long Term Planning 2019- 2020



Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Let's Go	Heroes	One Giant Step	Twisted Tales	Land A'hoj	Land A'hoj (continued)
Visits/visitor/residential (date and place/person)		Panto (PTA funded trip)	Space Centre		Kingswood (residential)	
Subjects						
Science	Plants	Materials (for example best material to make a space suit etc)	Making paper aeroplanes (aerodynamics)	Animals and Habitats	Forces (pushes & pulls) Making a boat	Forces (pushes & pulls)
Geography	Comparing two locations – Wolverhampton and another location.	Where do heroes come from?		Creating own settings. These can include man made and natural.	Continents and Oceans.	Continents and Oceans
Art	Art from different locations in the world.	Portraits of heroes in different media.	Solar systems		Art using natural materials.	
D&T			Making a flying machine	Making a puppet Building a bridge/house out of different materials. (strength)	Making a boat	
Music	Music from other cultures.	Christmas performance.	Creating own music based on a a photo or film.	Peter and the Wolf – Story through music and discuss how the composer has used music to build tension etc.	Sea shanties.	Summer performance
PE	Football Dance	Netball Gymnastics	Hockey Dance	Tennis Gymnastics	Rounders Athletics	Kwick Cricket Athletics
PSHE	Look at how to deal with change and about growing and changing and new opportunities and responsibilities that increasing independence may bring. Getting used to Year 2. New routines and expectations. Children to apply for classroom responsibilities/Jobs. Looking at aspirations for the future. Explore sharing and team work.	How to deal with feelings. What do if you feel angry? How to deal with disappointment. What to do if something you don't like occurs. Also discussing change and loss and the associated feelings (including moving home, losing toys, pets or friends) Children to create a worry box for the classroom to share how they feel anonymously.	To talk about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals. Children to Look at what makes them special and unique. Links to history people of significance.	Identifying and understanding differences and similarities. To know that people and other living things have different needs and that they have responsibilities to meet them. Links to science children to create a Venn diagram in big floor book.	To share opinions on things or people that matter to them and explain their views through discussions. To know that people belong to various groups and communities such as family and school.	To look at the importance of, and how to, maintain personal hygiene. Links to RE to washing in places of worship and daily routines. To look at and understand how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading. Links to Geography- oceans and pollutions. Children to participate with paint spreading on their hands and transferring it to another person.
Computing	Purple Mash Coding / beebots	Purple Mash Digital presentation	Purple Mash Music	Purple Mash Animation using puppets.	Purple Mash Word processing – travel brochure.	Purple Mash Video and sound editing based on Kingswood.
History	Looking at how the children have changed over their	Significant people of the past and people from local history	Explore & describe, exploring artefacts		Explore & describe, exploring	

	<p>life. Discuss what they couldn't do in the past to what they can now. What will they be able to do in the future?</p> <p>Looking at events within living memory.</p>	<p>Local war heroes and the crashed Lancaster.</p> <p>WW1 (describing & exploring artefacts & ways history is documented)</p>	<p>& ways history is documented.</p> <p>People of historical significance & events (Neil Armstrong etc)</p>		<p>artefacts & ways history is documented.</p> <p>People of historical significance & events Explorers e.g. Columbus.</p>	
RE	<p>Introduce Islam. Children to write questions they would like to have answered by the children from Dunstall.</p>	<p>Explore the Christmas story. Are there links / similarities to other celebrations?</p> <p>How do Christians and Sikhs celebrate differently?</p>	<p>Explore belonging. How do world events bring all the religions together?</p> <p>How do religions show that you belong to them? Symbols, rituals etc.</p>	<p>Explore the Easter story. Why is it important to Christians?</p> <p>How is it celebrated throughout the world?</p>	<p>Explore moral stories from different religions and cultures.</p> <p>Can the children discuss what the story is talking about?</p> <p>Children to write their own phable.</p>	<p>Look at the different places of worship for different religions?</p> <p>How are they similar or different?</p>
MFL						
Opportunities for outdoor learning	<p>Pupils from Dunstall to talk about Islam</p> <p>Walk around local area (geography)</p> <p>School crossing</p>	Panto	<p>Testing flying machines.</p> <p>Space Centre</p>	Building den / bridge.	Kingswood	<p>Church</p> <p>PCSO</p> <p>Nurse</p> <p>Outdoor map created using natural materials.</p>