



Perry Hall Primary School  
Long Term Planning 2019- 2020



Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	Journeys	It's time to celebrate!	The Enchanted Woodlands	Reach for the sky!	Long, long ago	Castles, Dragons and Dungeons
<b>Books that link</b>	The Gruffalo The Snail and the Whale	Rama and Sita The Nativity	Goldilocks and the Three Bears Little Red Riding Hood The Three Little Pigs Alice in Wonderland	The Enormous Turnip Jack and the Beanstalk	Rapunzel George and the Dragon Shrek	Shrek Tamworth Castle (non fiction) The Princess and the Pea The Princess and the frog
<b>Experiences / opportunities to enhance learning</b>	Dudley Zoo (links to animals found in the books)		Wonderland			Tamworth Castle
<b>Subjects</b>						
<b>Science</b>	Animals Classifying and Grouping Life cycle journey	Seasonal Changes Celebrating Nature	Properties of materials Natural materials linked to woodlamds	Plants and growing Cross curricular link to Maths and measure	Animals including humans Senses	Forces (pushes and pulls, levers etc.) Castle drawbridge, etc
<b>Geography</b>	Seven Continents- to use a globe, to know what a continent is, to recognise continents on a map or a globe		Human and Physical Geography (geographical skills, fieldwork)			The United Kingdom (mapping skills, atlases, locate

	Journey around the world		What we might find in the woods Woodland fieldwork			and name different places) Location of castles in the UK
<b>Art</b>		Colour Chaos (learning about a range of artists, methods and materials) Cross curricular link to Science,- colours of autumn etc. Linked to topic with colours of celebrations.	Nature Sculptures (links to Science and to Geography) Woodland sculptures		A castle at night related to Paul Klee artist	
<b>D&amp;T</b>	Design and Make an animal home- animals from around the world- journeying to different habitats what clothing would we need? Cross curricular links to Science			Food and growing (links to Science and English books)		Making a catapult (springs and pulleys) Links to Science Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
<b>Music</b>	CHARANGA Listen and Appraise Musical Activities Perform  'Hey You' (old school rap creating) learning about differences between pulse, rhythm and pitch. Linked to Gruffalo text	CHARANGA Listen and Appraise Musical Activities Perform  'Your imagination' listen to 'The Planets-Mars by Gustav Holst' and link to learning about fireworks/colour etc. children to draw	CHARANGA Listen and Appraise Musical Activities Perform  'In the Groove'- different types of music including Blues, Baroque, Latin, Bhangra, Folk and Funk.	CHARANGA Listen and Appraise Musical Activities Perform  'Round and Round'- exploring instruments building on last half terms learning	CHARANGA Listen and Appraise Musical Activities Perform  Medieval music linked to topic, learning to inc. playing instruments	CHARANGA Listen and Appraise Musical Activities Perform  Medieval Music linked to topic, learning to

	in English and his journey through the forest and linked to general movement/journeying-reaching a crescendo	pictures linked to this inspired by the music (Cross curricular with Art & with Science)	Matching stories/parts of the stories to music inc. Peter and the Wolf (Eng link) e.g. that's the wolf's footsteps.	by using the instruments to create their own music to represent parts of the story	within the song, sharing and performing	Inc. singing, sharing and performing
PE	Basic movements-journeying with our body (running, throwing, catching)	Physical cooperative activities including team game skills such as passing, dribbling etc. <b>Celebrating our own personal goals and achievements</b>	Team games (Football, hockey)		Dance <b>Cross curricular to creative arts</b> <b>Cross curricular links to History in the form of medieval dancing inc. at the Y1 banquet</b>	
PSHE	New Beginnings  Getting on and Falling Out- learn about good and not so good feelings and associated vocabulary To learn about good and not so good feelings, and use vocabulary to describe their feelings to others and to develop simple strategies for managing feelings . to recognise that their behaviour can affect other people  The process of growing from young to old- the journey from babyhood to present	Seal Unit 3- Bullying inc. anti-bullying week <b>Celebrate our friendships</b> <b>Celebrate our differences</b> <b>Celebrate our strengths including in PE</b> to identify and respect the differences and similarities between people	Drug Awareness that household products, including medicines, can be harmful if not used properly Morals from the traditional tales. Sense of what is fair and unfair (treatment of characters) To learn about good and not so good feelings, and use vocabulary to describe their feelings to others and to develop simple strategies for managing feelings	Good to be Me-Going for Gold-self-esteem achieving own goals Linked to PE to think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals Money management-spending and saving, sources money comes from, how to keep money safe, how	Relationships, SRE that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed)	Changes to communicate their feelings to others, to recognise how others show feelings and how to respond Healthy Eating Week What constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health

	R9. to identify their special people (family, friends, carers), what makes them special and how special people should care for one another		. to recognise that their behaviour can affect other people  To identify and respect similarities and differences between people (comparing characters) R8. to identify and respect the differences and similarities between people	to grow your amount of money about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices		Links to changes in ways of life and in construction of castles.
<b>Computing</b> <b>E-Safety</b> Online safety/internet safety (pop-ups, messages from strangers, e bullying) Online images (PSHE) e-safety	PURPLE MASH Unit 1 Online Safety 4 weeks Unit 2 Grouping and sorting 2 weeks Comparing animal journeys	PURPLE MASH Unit 2 Grouping and sorting 3 weeks Unit 3 Pictograms 3 weeks Celebrating our individual likes and dislikes to create pictograms.	PURPLE MASH Unit 4 Lego builders 3 weeks Unit 5 Maze explorers 3 weeks Build woodland inspired settings to navigate through.	PURPLE MASH Unit 6 animated stories 1 week Unit 7 Coding 3 weeks	PURPLE MASH Unit 7 Coding 2 weeks Unit 8 spread sheets 3 weeks	PURPLE MASH Technology 2 weeks. Assessment 1 week Changes and comparisons of technology from medieval to current
<b>History</b>	The history of travel Focus on canals and journeys What they were used for, why they were used (Dudley Canal and Tunnel Trust)	Remembrance Day  The Gunpowder Plot		Walt Disney (Significant people) The growth of characters from steam boat willie to Mickey Mouse. How Disney grew as a company.	The Great Fire of London Link to why things happened as they did in the past( would the same happen now?)	

RE	Retelling stories from different faiths inc. journey stories from the bible such as Noah's Ark, Moses leading people out of slavery	Occasions and Celebrations (links to History and English)  Nativity story journey to Jerusalem  Rama and Sita journey to rescue Sita	Questions that Puzzle us  Easter (links to new growth in Science, links to English)		Belonging to a Christian Community  Sikhism	
MFL - Spanish	To say their name and to ask others their names  To ask others how they are feeling and to say how you are feeling Ask and say where you live.	Colours	To recognise animal names	Numbers to 10	Classroom instructions	Days of the week.
Opportunities for outdoor learning	Using natural materials to make an animal home (Science)  Using our senses outdoors (Science) sound walk, touching bark/different materials Journeys through our environment  Exploring nature,- links to RE 'giving thanks to the Earth'	Walk around school looking for signs of autumn and collecting natural materials (Seasonal Changes Science) Celebrating the new season	Using natural materials to create sculptures (Art)  Walk around local area to look at natural and man-made features of locality including canals (Geography)	Looking at growth around school outdoor environment (Science/Maths)  Planting own plants (Science)	Visit from firefighters to carry out controlled burning of cardboard houses (History Great Fire of London and Science materials)	Exploring castle grounds at Tamworth Castle  Using a map to explore locality/to map out a route (Geography)