



Perry Hall Primary School
Long Term Planning 2019- 2020



Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	PSED	PSED	RWI/Maths	RWI/Maths	RWI/Maths	RWI/Maths
Books that Link	The Big Book of Families	Celebrations around the world	Traditional Tales	Traditional Tales	Minibeats Non fiction books	Animal themed
Visits/Visitors (Place/Person)		Lollypop Person Visit to Severn Valley Railway	Library Visit	Wacky Warehouse	Theatre Trip	Twycross Zoo Animal Man
Key Dates	Halloween	Anti- bullying week Road Safety Week Remembrance Day Bonfire Night Diwali Christmas Christmas themed stay and play	Chinese New Year Valentine's Day World Book day	St George's Day Easter British Science Week Mother's Day Easter themed stay and play	Walk to School Week	Healthy Eating Week Father's Day Creative Arts Week Summer Assembly Sports Day Summer themed stay and play
Areas of Learning						
Personal, Social and Emotional Development	Settling in, rules and expectations Building new friendships	Following rules and routines	Initiating conversations and solving conflicts	Being confident to speak in a familiar group, talking about our ideas, and choosing resources independently for chosen activities.		
Communication and Language	Circle times Domestic Home Corner Songs/rhymes	To listen and do for a short span	To listen to stories, accurately anticipating key events and responding to what we hear with relevant comments, questions or actions.	Give our attention to what others say and respond appropriately, while engaged in another activity.		
Physical Development	To develop FMC/GMC Getting changed for PE	Showing a preference for a dominant hand. Beginning to use anticlockwise movements and retracing vertical lines. Beginning to form recognisable letters.	Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.	Showing good control and co-ordination in large and small movements. Moving confidently in a range of ways, safely negotiating space. Handling equipment and tools effectively, including pencils for writing. Trying a variety of healthy foods		
Literacy	Introduce book area Singing rhymes and songs Self-registration/ Name writing To begin RWI - Set into groups Big book - Literacy focus	Continue a rhyming string. Hear and say the initial sound in words. Segments the sounds in simple words and blends them together. Begins to read words and simple sentences.	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels and captions. Attempts to write short sentences in meaningful contexts.	Uses their phonic knowledge to write words in ways which match their spoken sounds. Writes some irregular common words. Writes simple sentences which can be read by themselves and others - Some words are spelt correctly and others are phonetically plausible.		
Mathematics	Matching numeral to quantity Talking about 2D shapes and their properties	Number formation Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects. Estimating how many objects we can see and checks by counting them. Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.	Finds the total number of items in two groups by counting all of them. Finds one more or one less from a group of up to five objects, then ten objects. Records, using marks that we can interpret and explain. To explore and begin to name 3D shapes.	Using quantities and objects, we add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.		
Understanding the World	Our Families Festivals and Celebrations Technology in the role play area Introduce class pets	Looking at changes in Autumn/Winter Exploring torches/switches IWB activities	Looking at changes in Winter/Spring Planting seeds for garden area Taking photos on iPad Exploring beebots	Looking at changes in Spring/Summer Changes in ourselves Minibeast hunts Exploring colour and camouflage		
Expressive Arts and Design	Singing songs Exploring playdough Exploring paint	Exploring musical instruments Diwali Diva's	Colour mixing Changing speed using musical instruments	Art week - looking at different Artists and exploring different forms of art - creating our own pieces.		

	Exploring sensory media using tools for a purpose - gloop, slime, playdough, clay etc.	Christmas crafts		
Opportunities for outdoor learning	<p>Learning rules and boundaries</p> <p>Seasonal walks - Exploring leaves/frost/ice/snow</p> <p>Talking about change's</p> <p>Mud kitchen</p> <p>Sand Play - wet sand</p> <p>Water Play - Ice</p> <p>Garden area</p> <p>Ring games</p>	<p>Parachute games</p> <p>Seasonal walks - Mini beast hunts/New plants growing</p> <p>Talking about change's</p> <p>Mud kitchen</p> <p>Sand Play</p> <p>Water Play - Ice</p> <p>Garden area - Planting seeds</p>	<p>Seasonal walks - Caring for plants, Taking care in the sun</p> <p>Talking about change's</p> <p>Mud kitchen</p> <p>Sand Play - Dry sand</p> <p>Water Play</p> <p>Garden area - Planting seeds</p> <p>Physical activities</p>	