

As part of our Social, Moral ,Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do. Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are...

**Respectful, Caring, Determined – never give up,
Enthusiastic, Independent, Motivated**

Helping Your Child At Home

Thank you for your support in helping your child to complete their revision booklets we provided you with following the SATs workshop meeting. Your help is invaluable on your child's lead up to sitting their tests.

Up until SATs children will receive regular revision homework, please could you continue to support your child through this.

After SATs the children will be spending their time on projects which in turn will mean that there will be a reduction in homework quantity; a welcome relief, I am sure you will agree!

Summer Term 2018 Dates

Transition - letters and texts will be sent home to remind each child when their visit/s will take place.

- Friday 27th April 2018—Silly Sock day - £1
- Thursday 3rd May – Local Elections – School closed to all children.
- Monday 7th May – May Bank holiday
- Monday 14th May – Thursday 17th May - Year 6 SATS Week
- Thursday 24th May—PTA Sponsored Bounce KS2
- Monday 28th May — Monday 4th June 2018—Half Term Break
- Monday 4th June 2018—Inset Day
- Monday 2nd July Year 6 (6NM) to Iron Bridge
- Tuesday 3rd July Year 6 (6RK) to Iron Bridge
- Saturday 7th July—PTA Summer Fayre
- Tuesday 17th July 2018—Year 6 Leavers Assembly Dress Rehearsal (9.30am)- for parents/carers with children under 5.
- Wednesday 18th July 2018—Year 6 Leavers Assembly (9.30am and 1.45pm)
- Wednesday 18th July 2018—Year 6 Leavers Party— Ashmore Park Hub (7-9pm).



A Place to Grow

Year 6



*Curriculum
Newsletter
2018*

English

In English this term we will be concentrating on SPAG and comprehension revision up until SATs week.

After SATs, our focus will shift to continuing to improve our writing skills. Some writing pieces will be linked to our topic on Australia, as well as delving into the works of Shakespeare.

We will continue to send home weekly spellings which will be tested on a Wednesday, please can you support your child with these.



Mathematics

Leading up to SATs we will be revising all areas of Mathematics as well as looking at test techniques to tackle reasoning and problem solving questions in the styles of questions that children will encounter in the tests.



After SATs, we will be spending more time on short projects where children will be applying their mathematical skills in the context of real life.

Science

Our Science work will be based around the units of work on 'Light, Electricity and Forces'. Children will learn about how light travels in straight lines and investigating the formation of shadows. The children will also be looking at electricity, with particular focus on creating circuits with buzzers and motors as well using recognized symbols in circuit diagrams. Children will also be undertaking a STEM project of their choice.

Non – Core

This half term we will be starting a topic on Australia looking at all aspects of History, Geography, ICT, Art and Culture.

We will be using ICT to produce presentations based upon research projects linked to our topic on Australia.

In D&T we will be taking a trip to Iron Bridge to undertake a project using CAD. This project will provide children with a greater understanding of how to design structures which can withstand forces.

The children will have the opportunity to enhance their entrepreneurial skills during 'Enterprise Week' where they will be working in mixed-ability groups, designing and making a prototype to be sold during a trade fair at the end of the week. The money raised will help towards the cost of their Leaver's Party.

During Summer Two, the children will take part in many sporting competitions, in particular a whole day 'Top Links Festival' held by Wednesfield High where they will compete against other schools across a variety of sports.