

As part of our Social, Moral ,Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do. Motto:

**Perry Hall Primary, a place to grow in
confidence, creativity and ability.**

At Perry Hall we are...

**Respectful, Caring, Determined – never give up,
Enthusiastic, Independent, Motivated**

Helping Your Child At Home

Please listen to your child read every day and fill in your child's reading record.

Please practice your child's spellings with them ready for their spelling tests each Thursday.

Please support your child with their homework each week as this reflects what they have been learning at school.

Summer Term 2018 Dates

- Start of term : 16th April 2018
- Friday 27th April 2018—Silly Sock day - £1
- Thursday 3rd May – Local Elections – school closed to children
- Monday 7th May – May Bank holiday
- Wednesday 23rd May—PTA Sponsored Bounce KS1
- Monday 28th May – Monday 4th June 2018—Half Term Break
- Monday 4th June 2018—Inset Day
- Monday 11th June – Friday 15th June – Year 1 Phonics tests
- Saturday 7th July—PTA Summer Fayre
- Summer Trip —Details to follow
- Last Day of Summer Term: Thursday 19th July 2018



A Place to Grow

Year 1



Curriculum Newsletter 2018

English



This term in English we will be continuing our work on the Read, Write Inc. scheme of work to continue preparing for our phonics check in June. We will be practicing and recapping all of the sounds that we have learnt to make sure we can read them fluently in words and use them accurately in our writing.

We will also continue doing extended writing linked to our topic 'Castles and Dungeons', and practice always remembering to use our capital letters, full stops and finger spaces. We will also be using adjectives, connectives (and/because/so) and time connectives (first/next/last).

Numeracy



We will continue to build upon our skills and learning in addition, subtraction, multiplication and division.

We will be introducing the use of money through coin recognition and adding to make different totals.

We will also be revisiting length, capacity and weight through practical activities and learning. As part of our mental arithmetic we will continue to practise our 2's and 10's tables, with a particular focus on the 5's.

Throughout our maths activities we will be using lots of new mathematical language and thinking to compare, describe and solve practical problems.

Science

Linked to our Dungeons and Dragons topic we will be looking at 'Light and Sound'. We will be learning about light and dark spaces around a castle, learning about translucent and opaque materials and learning about different light sources.

History:

In History we will be continuing to learn about Florence Nightingale and the impact she has had on our lives today. Following this we will be learning about castles and how they were constructed and used.

Geography:

We will be exploring our local area and learning about compass points and locational language.

D&T /Art/Music:

In Art we will be investigating mark making and how we can use the different marks, texture and tone in sketching.

In D&T we will be investigating moving parts including slides, levers and turning wheels. We will be making castle draw bridges.

Computing :

We will be using the school's iPads to create, record and edit our own films.

RE:

In RE we will be discovering that there is more than one religion in the world. We will be learning about Sikhism and the Gurdwara and learning about the stories of the Guru Nanak.

P.E./Games

Our focus in the Summer term is cricket and Athletics. We will be learning and practicing new skills and techniques and putting these into practice during our Summer Sports Day.

PSHE:

In E-Safety we will continue our work on staying safe online, as well introducing activities about carefully selecting information on the internet which is trustworthy and accurate. Our PSHE sessions will be based on the school values and how we can ensure that these are part of who we are and our daily life. Sessions will also be planned to reflect the needs of the class.