

As part of our Social, Moral ,Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do. Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**

At Perry Hall we are...

**Respectful, Caring, Determined – never give up,  
Enthusiastic, Independent, Motivated**

### Helping Your Child At Home

Thank you for your support with homework last term. Just to remind you – homework is given out on a Friday and should be handed in on Wednesday. There will be a piece of English which will be either comprehension or SPaG and Maths each week. A MyMaths task will also be set as a non –compulsory addition. The homework will follow up work covered in class that week.

Please use this work to help your child and feel free to note down if there has been any problems. Children will receive spellings on a Friday to be tested on Thursday.

Your children are encouraged to read for 15 minutes a day as this will help them in the SATS.

### Spring Term 2018 Dates

- Laches Wood residential: Monday 15th—Friday 19th January
- Number Day 2018 (NSPCC)- 2nd February 2018
- Half term 19th -23rd February 2018
- World Book Day Friday - 2nd March 2018
- STEM week - week beginning 12th March 2018
- Last day of term - 29th March 2018.



**A Place to Grow**

# *Year 6*



*Term  
Curriculum  
Newsletter  
2018*

## English

In English this term, we will be reading and working from the novel, *The Boy in Striped Pyjamas* by John Boyne. Children will be producing an array of writing genres such as character description, play script, diary entry and biography.

We will continue to work on sentence structure and all aspects of spelling, punctuation and grammar.

In reading we will be using a variety of texts for comprehension questions. Guided reading sessions will continue to develop comprehension skills using the Project X scheme as well as the CGP revision resources.

## Numeracy

During the Spring term children will be covering: angles, place value, algebra, fractions, BODMAS, geometry and measurement. We will focus on applying skills taught and being able to reason, demonstrating depth of curriculum knowledge.



We will continue to set weekly MyMaths activities alongside regular maths homework.

## Science

Our Science topic for Spring 1 will be Adaptation, Inheritance and Evolution. Children will research how animals and plants have changed over time and theories of evolution. Children will study the work of famous scientists such as Charles Darwin and Mary Anning.

During Spring 2 our Science topic will be electricity. Children will be working scientifically to build and change circuits and will learn how to represent these using circuit diagrams.

## Topic

This term, children will be given further opportunities to enhance and hone in their writing skills during History and Geography lessons. Additionally, the children will also be looking at WWII as this will link in with our text that we will be covering throughout the duration of the Spring term.

## Art

In our Art lessons children will be focusing on a scene from *The Wizard of Oz* - improving on their shading and sketching skills.

## French:

During French sessions, children will continue to work on their numbers including dates and birthdays and begin the topic 'En Ville' which allows children to describe the town in which they live.

## Computing:

We will continue to use computing to enhance all areas of the curriculum taught this term.

Our main topic will involve using the *Scratch* software to design and build programs.

## RE:

Our RE Spring topic will be *What can we learn from religion about temptation?* This will be based around the beliefs of Christians and Muslims.

## P.E./Games

Topics taught this term will include Dance and Football.

## PSHE:

In PSHE our topic is *Drug Awareness*. During this topic we will be looking at reasons why people might take drugs including alcohol, the negative effects and consequences (cross curricular links to Science) and how to deal with and get out of a risky situation.