

As part of our Social, Moral ,Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do. Motto:

**Perry Hall Primary, a place to grow in
confidence, creativity and ability.**

At Perry Hall we are...

**Respectful, Caring, Determined – never give up,
Enthusiastic, Independent, Motivated**

Helping Your Child At Home

- To help your child at home, ensure that they are dedicating at least 20 minutes a day to a school reading book or a book of their own choice. This will greatly help to develop their reading skills.
- Within Maths, practicing multiplications daily with children will develop their fluency and speed of recall. This will greatly assist their climb in the ever competitive multiplication clubs.
- Homework should be completed on a weekly basis by the children. If children are struggling, please feel free to help and support them but these tasks must still be completed by the children. Please remember homework is to be handed in, completed, on Wednesday so that there is ample time to mark the books and give feedback.
- Spellings are handed out on Fridays to be tested on Thursday. Please practise these at home with your child.

Spring 2018 dates

- 2nd February 2018- Number Day 2018 (NSPCC)
- 7th March 2018 —Viking day.
- Week beginning 12th March 2018 – STEM/science week
- Half Term Dates: Mon 19th Feb—Fri 23rd Feb
- 2nd March 2018– World Book Day
- End of Term: Children break up for the Easter holidays on Thursday 29th March.



A Place to Grow

Year 3



*Term
Curriculum
Newsletter
2018*

English

During this term, Year 3 will be moving away from our Superstition topic and moving onto 'Invaders'. Our learning will begin by looking at Julius Caesar written by William Shakespeare. Children will cover a range of writing genres to report, retell and describe this intriguing story. These genres will cover a recount, a newspaper report, a play script and finally a persuasive argument. Children will continue to focus on their developing knowledge of sentence structure and how to manipulate subordinate clauses. Within reading, the expectations are that children continue to progress their reading skills at home, reading daily for 20 minutes at their given level. To promote a love of reading, Year 3 are investing in new reading books to promote interest and develop independent reading skills both in and out of the classroom.

Maths



In Spring, children will be building upon the skills they were taught during the Autumn term such as place value including ordering numbers, properties of shape and subtraction including exchanging. New learning this term will involve looking at division and multiplication facts related to division. It is now very important that children continue to practice time tables at home to secure their already excellent knowledge (2s, 3s, 4s and 8s). After completing the new division learning, children will progress to learning fractions, including how to compare and order these. Finally, children will finish the term looking at measurements (mm, cm, m) and how to compare, add and subtract these measurements.

Science

The focus of science this term will be 'Plants'. Children will research the different functions of plants and investigate what they need for survival, how water is transported within plants and describe the life cycle of a flowering plant.

Geography:

We will be focusing on the settlements of Vikings. To do this we will be using maps to locate the countries and to plan travel routes that these civilizations would have taken. We will research coast lines and create a travel brochure for a chosen country.

D&T /Art/Music:

The focus of Art this term will look heavily at the artistic styles used by the Romans. Year 3 will look into mosaics created by The Romans, materials that were used and how to replicate the styles to design and create our own mosaic.

French:

Children will focus this term on the continued use of greetings including how to ask questions and produce answers in English and in French. Children will be able to apply their new learning in different settings and events throughout the next term.

Computing :

Children will be developing their programming skills using sophisticated algorithms. They will use a program named Scratch and will program 'sprites' to move using algorithms.

RE:

The focus of this term is 'What is it like to be a Hindu?'. Children will cover many areas of Hinduism including the community that Hindus live in, the Gods they celebrate and worship, how they do this, the celebrations that are important on the Hindu calendar and how these are honored.

P.E./Games

In PE this term, we will be developing our skills relating to hockey and other team games.

PSHE:

Our focus this term will be looking at 'Getting on and falling out'. Children will be shown how to make the correct choices when it comes to disagreements and how to resolve their conflicts independently, becoming a better friend.