

English

This term in English we will be working on the text 'The Jungle Book' and 'Walking through the Jungle'. As part our learning we will be retelling the story and writing descriptions of the characters and the settings from the story.

After half term we will be working with texts relating to Diwali, The Gunpowder plot and other stories related to colour.

In Guided Reading we will be working with a selection of fiction and non-fiction texts. As part of this we will be completing reading comprehension questions based on the texts we have read.



Mathematics

This term in Numeracy we will be working with numbers up to at least 20. We will reading, writing and calculating with these numbers as both numerals and words.



We will be working with different sized 2D shapes through recognising them and naming them in different orientations. We will use these to make different patterns and pictures. Through discussion, we will be able to use language to describe them and begin to describe some properties of 3D shapes.

During our measures work, we will be using standard and non-standard units to compare, describe and measure different weights, heights and lengths. Throughout our Numeracy lessons, we will be applying our new skills to different problem solving activities.

<u>Science</u>

In Science, we will be learning about different types of weather and how weather affects humans and animals.

<u>History</u>

In History, we will be learning about the Gunpowder Plot, the key events and the main people involved.

Geography

In Geography, we will be looking at hot and cold countries and how animals adapt to their climate.

D&T /Art/Music

In D&T, we will be investigating and building constructions. We will also be evaluating and improving our work.

<u>MFL</u>

In French, we will be looking at the differences between our cultures and countries. We will be discussing the different ways to travel there and our own experiences. We will of course be learning some basic conversational French as we go!

Computing

In Computing, we will be looking at a range of programs and learning how to use these correctly.

<u>RE</u>

As part of Religious Education, we will be learning about Harvest, Diwali and Christmas.

P.E./Games

In PE, we will be learning new skills in throwing and catching, gymnastics and racket games.

<u>PSHE</u>

In PSHE, we will be exploring how to solve conflict, manage our feelings and get along with others.

As part of our Social, Moral ,Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do. Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are...

Respectful, Caring, Determined (never give up), Enthusiastic, Independent, Motivated

Helping Your Child At Home

Please hear your child read every night and sign their reading diary.

In school your child will read in a guided reading group once a week, this will not be recorded in their reading records.

Children will also be heard on an individual basis throughout the week as frequently as possible.

Autumn Term 2017 Dates

- •Roald Dahl Dress Up Day—Friday 15th September
- Parents Evening—Thursday 28th September
- •Perry Hall Macmillan Coffee morning for our parents Friday 29th September 8.45—9.30 am
- •Black History Month—October—details to follow
- •Year 1 & 2 Harvest Assembly 2.30 pm Wednesday 11th October
- •Year 3 and 4 Harvest Assembly 1.30pm Thursday 12th October
- •Year 5 & 6 Harvest Assembly 2.30 pm Thursday 12th October

•School Disco Wednesday 18th October KS1 3.15 –4.15pm KS2 4.30-5.45pm

• Diwali Activities with Parents/Carers Thursday 19th October:

- •10.00–11.30 Diwali morning for AM Two's and AM Nursery.
- •1.30 Diwali afternoon for PM Two's and Nursery
- •2.00 Diwali afternoon whole school

Half term Break : Monday 23th October — Friday 27th October

•Wearing Red for Remembrance —Friday 10th November

•Christmas performance—dates to be confirmed

End of term :

2's and Nursery 19th December

Wednesday 20th December at 1.15pm